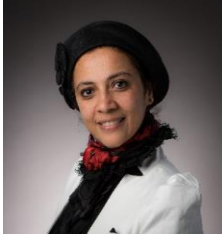


Curriculum Vitae Dr. Nashwa Ismail

Personal Information



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Short bio

Dr. Ismail has MSC and PhD in Education from Southampton Education School and she is a Fellow of The Higher Education Academy (FHEA). Her current role is a Research Associate the Institute of Educational Technology (IET) in the Open University. In addition, she is MA sessional lecturer (Education with Leadership) and e-content author in the School of Education- Glyndwr University. Dr. Ismail has 3-year teaching experience in Higher Education and 10-years in Further Education. In research, she has 4-year postdoc experience as qualitative researcher in different research projects in the UK and overseas where she took the lead in writing bids, designing and execution of projects and data collection and analysis using different software packages. Countries that Dr. Ismail took part in research projects are such as Indonesia, Malaysia, Middle East (Egypt, Saudi Arabia), Myanmar and Thailand. Furthermore, she teaches qualitative research methods and its application on Qualitative Data Analysis Software (QDAS) using NVivo, Atlas.ti and Dedoose. Her research interest is in Technology Enhanced Learning (TEL), with a special focus on Educational Leadership and Academic Professional Development. Besides, she has technical background as Microsoft Certified Trainer (MCT), Microsoft Certified Educator (MCE) and qualified Training assessor Assessment, and Quality Assurance (TAQA), since 2005. She has delivered wide range of business-to-business technical programs in the Gulf, Middle East and the UK.

1. Higher Education

- 2017 PhD thesis “Teachers’ Perceptions of Student-Centred Learning in the Online Environment in Egyptian Higher Education” at University of Southampton, Southampton Education School.
- 2011 MSc of Computer-Based Learning and Training at University of Southampton, Southampton Education School

Professional membership

- 2019 Fellow of Higher Education Academy- Recognition reference: PR175690
2017 Associate Fellow of Higher Education Academy- Recognition reference: PR124641
2016 Microsoft Certified Educator (MCE)- Microsoft Certification ID: F578-8935
2007 Microsoft Certified Trainer (MCT)- Microsoft Certification ID: 3372007

2. Appointments and Experience

Academic career history	
Current role	
Research Associate – Institution of Educational Technology-The Open University <ul style="list-style-type: none"> • Science Learning: examining learning processes through the integration of two informal science learning approaches: Natural History Museum-led citizen science- LearnCitSci • Using NVivo to code and summarise qualitative data, the ability to compile extensive literature reviews and to write clear research reports. 	
MA Lecturer(Education with Leadership)-Glyndwr University <ul style="list-style-type: none"> • Sessional lecturer and e-content author- School of Education- Glyndwr University 	
Job summary <ul style="list-style-type: none"> •Work closely with a multi-disciplinary team of academics and practitioners to collect data (interviews, focus groups. Document analysis) •Research design , data Analysis and reporting •Contribute to the publications, reports and dissemination activities of the project as requested. •Authoring e-modules to generate engaging and interactive learning modules •Teaching and facilitation of NVivo 	
Other working & finished research projects (2020-2021)	
<ul style="list-style-type: none"> • ACCESS (Approaches in Complex and Challenging Environments for Sustainable SRHR)project <ul style="list-style-type: none"> • <i>Role:</i> Conduct internet searches and a literature review to answer the project assigned questions • Citizen Science Education: Understanding and improving the experience of educators engaging young people in citizen science activities (CitSci Edu) <ul style="list-style-type: none"> • <i>Role:</i> Conducting interviews (pilot and main phases), data analysis, reporting, disseminating and publishing research outputs • Misinformation with health care practitioners <ul style="list-style-type: none"> • <i>Role:</i> literature review, developing interviews questions, data analysis, reporting, disseminating and publishing research outputs • Authoring an e-module for social workers: CPD intervention to support social workers involved in disasters, including pandemics. <ul style="list-style-type: none"> • <i>Role:</i> literature review, developing interviews questions, data analysis, reporting, disseminating and publishing research outputs • and teaching online sessions for NVivo (Qualitative Data Analysis Software) • Research Associate: An evaluation of the use of Open Studio adapted for a first level foundation module to encourage multi-modal learning and peer interaction <ul style="list-style-type: none"> • <i>Role:</i> literature review, developing interviews questions, data analysis, reporting, disseminating and publishing research outputs • Research Associate : Understanding the impact of Applaud on learning and teaching at the Open University, with a particular focus on WELS <ul style="list-style-type: none"> • <i>Role:</i> literature review, developing interviews questions, data analysis, reporting, disseminating and publishing research outputs • Pathways for Learning: Territory Educator Programme in Africa <ul style="list-style-type: none"> • <i>Role:</i> Facilitation and forum moderator 	
July 2019 (June 2020)	Research Career Development (RCD) lecturer Institution of Educational Technology- The Open University

<p>Job summary</p> <ul style="list-style-type: none"> •Contribute to programmes, to support the academic development • Develop a profile of research commensurate with a career early researcher •Work across the academic and professional units to promote academic development •Contribute to in APD programmes to support digital education, particularly Distance Educator Career Development, Scholarly Career Development, Applaud (the OU HEA-recognition scheme). • Network within the sector (UK and globally) to monitor and disseminate with in the OU emerging best practice in academic development and digital education 	
March 2018 to June 2019	Research and Enterprise Fellow Centre for Policing Research and Learning (CPRL) -The Open University
<p>Job summary</p> <p>Commercialise the research project with stake holders</p> <ul style="list-style-type: none"> •Work collaboratively with academics and practitioners in the Policing sector associated with different faculties in the university that has IET initiatives •Leading and supporting the delivery of project activities e.g. workshops, focus groups, briefings. •Generate and develop research ideas that reflect the aims of the Centre for Policing Research and Learning (CPRL) 	
April 017 to March 2018	Department of Education-University of Bath
<p>Job summary</p> <ul style="list-style-type: none"> •Managing the Head Foundation(project funder) meetings and minutes •Conduct data analysis - Atlas Ti •Liaise with project leads and international parties in Malaysia and Indonesia •Complete draft literature review on Turnaround Schools •Organise research seminars and project dissemination events •Project management: timetabling and meeting project milestones •Co-author final project report and publications 	
Technical Career history	
March 2013 (to present)- Part- time Vocational and Assessor Computer Trainer in East London Advanced Technology and Training (ELATT)	
December 2011 to April 2016 -Part- time IT Trainer in Willmott Dixon Construction Company-UK	
August 2008 to August 2011- IT Trainer in Caramba Computer Solution in Berkshire - UK.	
<p>Job summary</p> <ul style="list-style-type: none"> •Plan and deliver full ICT vocational training programmes and workshops (NVQ2 and NVQ3 for City&Guilds qualifications). •Carry out enrolment, induction and initial assessment processes with each learner. •Prepare, agree and review assessment plans with each learner. •Visit learners in their workplace at contractually agreed intervals to provide support, review action plans, undertake assessments and provide feedback on performance. •Operate the assessment process in accordance with TAQA standards 	

3. Research Projects

Awarded (£500,000)

- Games-Based Learning Application to Support Secondary School Students in Their Learning About Comprehensive Sex Education- British Academy

- Game-based Learning for Police Training in Child Interviewing- Police Knowledge Fund
- Leading School Turnaround and Improvement in Malaysia and Indonesia- The Head Foundation

Waiting for decision

- Online Platform for Trauma-Informed Teaching in Turkey (OPTITT) - British council (£183,528)
- Capacity Building for YSF in Thailand application- British council (£72, 425)

My roles in these projects are taking part in:

- Reading literature, identifying research gap(s) and articulating research questions
- Writing bids
- Data collection
- Data analysis
- Research dissemination and public engagement
- Publications
- Writing final report

4. Teaching

Leading and Managing Professionals

- Supervising learning eg practical classes, workshops
- Project supervision (level 6 projects and dissertation modules only)
- Assessment and evaluation

Qualitative Research Methods

- Interviews and focus groups
- Thematic Analysis
- IPA Versus Thematic Analysis

Using NVivo as Computer Assisted Qualitative Data Analysis Software (CAQDAS)

- Workshops (Introduction- Beginners- Advanced- Clinic)

Co-authoring online training

- Exam panel chair online training
- Grounded Theory for PhD students and Professional Doctorate Students-Graduate School

5. Networking and Academic Dissemination

Leading and facilitating Tricky Topics for Teaching “TTT” in:

- Faculty of Nursing- Chiang May-Thailand
- Sukhothai Thammathirat Open University (STOU)- Bangkok- Thailand
- Yangon University- Myanmar
- Bago University- Myanmar
- “Towards Good Practices in the Online Environment”- Taibah University- Saudi Arabia (April 2020)

Active member in professional research groups

- Professional Development Learning (PDL) research group in academic professional development
- Computers and Learning Research Group (CALRG) research group in the use of technologies in education.

Linking Early Career Researcher’s workshops – Newton fund

- UK-Egypt 2015
- UK- Thailand 2017

6. Publications

Published

- Alma Harris, Michelle Jones & Nashwa Hashim (2021) System leaders and system leadership: exploring the contemporary evidence base, *School Leadership & Management*, DOI: 10.1080/13632434.2021.1889492
- Harris, A., Jones, M., Ismail, N. and Nguyen, D.T. (2019) Middle Leaders and Middle Leadership in Schools: Exploring the Knowledge Base (2003-2017), *School Leadership & Management (CSLM)*, <https://doi.org/10.1080/13632434.2019.1578738>
- Ismail, N., Kinchin, G. and Edwards, J.-A., 2017. Pilot Study, Does It Really Matter? Learning Lessons from Conducting a Pilot Study for a Qualitative PhD Thesis, *International Journal of Social Science Research*. 6, 1.
- Ismail, N. 2017. Analysing qualitative data using facial expressions in an educational scenario, *International Journal of Quantitative and Qualitative Research Methods*, 5(3), 37-50, ISSN (Print): 2056-3639
- Ismail, N., Kinchin, G. and Edwards, J.-A., 2017. Democratic Education In The Egyptian Higher Education: Investigation Of Tutors' Perception Of Democratic Education In The Egyptian Higher Education. *Researchjournali's Journal of Education*, 5 (7), 3733.
- Ismail, N., Kinchin, G. and Edwards, J.-A., 2016. Investigating Continuing Professional Development Provided for Egyptian Higher Education Online Tutors. *International Journal of Enhanced Research in Educational Development (IJERED)*, 4 (2).

Accepted

- Harris, A., Jones, M. and Ismail, N. (2021) System Leaders and System Leadership: Exploring the Contemporary Evidence Base, *School Leadership & Management (CSLM)* (Accepted 04/02/2021)

Submitted (waiting decision)

- FitzGerald, Elizabeth; Adams, Anne; Bektik, Duygu; Bossu, Carina; Clough, Gill; Ismail, Nashwa and Sargent (2021)The CPD2 Change Cycle: Wholistic development for Online Higher Education, *Higher Education*.

Working papers

- (Main author) 'Gamification To Develop Students' Critical Thinking Skills In Comprehensive Sex Education (CSE): Case Study: Secondary School Students In Thailand ',*International Journal of Technology and Design Education (IJTDE)*
- (Main author) 'The Impact of the Covid-19 pandemic on OU students', *Higher Education Pedagogies*, Nashwa Ismail. Maria Aristeidou, Simon Cross
- (Co-author) 'Citizen Science for Young People: The "who, what, and how" of learning in online settings', *Citizen Science: Theory and Practice*.
- (Co-author)'What is the impact of APPLUAD on Teaching and Learning?', *Higher Education Research & Development*

Book chapters

- Harris, A., Jones, M., Adams, D., Sumintono, B. and Ismail. N. (2018) Leading Turnaround and Improvement in Low Performing Schools in Malaysia and Indonesia, *International Perspectives on Leading Low Performing Schools* edited by Coby Meyers and Marlene Darwin and published by Information Age Publishing, Charlotte, North Carolina, USA.

Conference Proceedings

- Herodotou, Christothea; Ismail, Nashwa; Aristeidou, Maria; Miller, Grant; Robinson, Lucy and Ballard, Heidi. (2021). Making citizen science accessible and productive for young volunteers:

Lessons learnt from a 3-year study of Zooniverse.. In: *Citizen Science Association Conference*, May 2021, Virtual.

Ismail, N., Whitelock, D., & Coughlan, T. (2021). Co-designing Resources Around E-assessments for African HE, 2021 Open Distance and e-Learning Virtual Conference, South Africa, 4-6 August 2021

-Aristeidou, M .,& Ismail, N. (2021). Experiences of teachers who have engaged their classrooms in citizen science activities. In: *Citizen Science Association Conference*, May 2021, Virtual.

-Ismail, N .,& Herodotou,T. (2021) How Can Facilitation By Experts Support Learning In Online Citizen Science, OERx Domains21 Conference, Virtual , 21-22 April 2021

Ismail, Nashwa; Harris, Alma; Jones, Michelle; Evans, Ceryn and Knight, Cathryn. (2020 expected). An International Review of Incentives into Teacher Education: Implications for Policy and Practice. In: 33rd International Congress for School Effectiveness and Improvement, 6-10 Jan 2020, Marrakesh, Morocco

-FitzGerald, Elizabeth; Adams, Anne; Bektik, Duygu; Bossu, Carina; Clough, Gill; Ismail, Nashwa and Sargent, Julia (2019). Tools and Technologies for Advancing Professional Development. In: *CALRG Annual Conference 2019*, 17-18 Jun 2019, The Open University, Milton Keynes.

-Ismail, Nashwa; Thammajinda, On-Anong and Thongpanya, Ubon. (2019). Identifying Game Variables from Students' Surveys for Prototyping Game for Learning. In: *ICGGBL 2019 : International Conference on Gamification and Game-Based Learning*, 23-24 May 2019, London.

Reports

-Harris, A., Jones, M., Adams, D., Sumintono, B. and Ismail. N. (2017). 'Leading Turnaround and Improvement in Low Performing Schools in Malaysia and Indonesia' Working Paper Head Foundation, Singapore. [Online] Available at: <http://headfoundation.org/publications-papers/>

7. Spoken languages

- English- Excellent
- Arabic- Native speaker
- French- Very good

8. Computer Skills

- NVivo 12
- Atlas. Ti 8.0
- Microsoft Packages (Windows, MS Office, Database)